ACTIVITY WORKSHEET · AGES 5–10

# Watch for Birds with Maya

Let's practice the Data Detective method



**MAYA'S TIP**

Count sightings, even if the same bird might return.

**The STEM Squad**

Read their books at thesquadbooks.com

Name _____ Date _____

**DATA DETECTIVE METHOD**

You'll need: A window, a timer and a pencil.

## 1 Ask a question

When will we see more bird sightings: morning or afternoon?

## 2 Collect data

Watch from the same window for five minutes each time. Tally each time a bird comes into view.

**Morning:** _____ **Afternoon:** _____

## 3 Organize the data

Use your totals above. Color one square for each bird.

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Morning | | | | | | | | | | | | | | | | | |
| Afternoon | | | | | | | | | | | | | | | | | |

## 4 Find the pattern

Which watch had more sightings, or were they tied?

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## 5 Make a prediction

Predict which time will have more sightings tomorrow. Why?

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